**Department: English Course: English 9 2016-2017**

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| **Term, Phrase, or Expression** | **Simple Definition** | **Comprehension Support** |
| Summarize | Write what you read in your own words but with fewer words |  |
| Protagonist | The central character in a story, the one who initiates or drives the action; might or might not be the hero; can be the villain | Katniss in *The Hunger Games*  Harry Potter  Luke Skywalker |
| Antagonist | The character or force that the main character (protagonist) struggles against | Voldemort  The wicked witch in *Wizard of Oz* |
| Theme | The main idea or meaning of a text. Often, this is an insight about human life revealed in a literary work (the moral of the story) | In the movie, *Finding Nemo*, one theme is, “when life gets you down, there’s nothing better to do than keep swimming. A little determination goes a long way” |
| Metaphor | Comparing two unlike things not using “like” or “as”. Something IS something else | Sarah is such a flower; so beautiful.  (Sarah is not actually a flower, she is just beautiful like one) |
| Simile | Comparing two unlike things using “like” or “as”. | Sarah is like a flower; so beautiful.  (Sarah is not actually a flower, she is just beautiful like one) |
| Infer | Concluding from evidence or reasoning rather than getting an answer straight from the content. |  |
| Analyze | Look at something and the structure of it--usually for explaining something or interpretation |  |
| Persuade | Try to get someone to share your opinion. |  |
| Reflect | Think about something after you have experienced it. |  |
| Identify | Establish who or what something or someone is; to put oneself in another’s place or sympathize with them | A woman watching a movie and feeling the pain felt by a woman character in the movie |
| Interpret | Think deeply or carefully about |  |
| Genre | Any stylistic category in literature that follows specific conventions (romance, historical fiction, fantasy etc.) | [Watch this video for examples](http://study.com/academy/lesson/literary-genres-definition-types-characteristics-examples.html) |
| Prefix | A word or letters placed before another | Comfortable  Prefix: UN-comfortable |
| Suffix | A word or letters placed after another | Comfort  Suffix: comfort-ABLE. |
| Main Idea | Important information that tells more about the overall point of a paragraph |  |
| Conclusion | The end or finish |  |
| Thesis Statement | An arguable statement usually to be proven in a written work |  |
| Fact | A statement that is proven | Summer in Minnesota is hot. |
| Opinion | A view or judgement that is not proven.  Not based on fact or knowledge. | I think the summer is the best season. |