**Department: Counseling & Academic Support Course: Learning Center**

**2016-2017**

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| **Term, Phrase, or Expression** | **Simple Definition** | **Comprehension Support** |
| abbreviate | to reduce or shorten, to make brief |  |
| compare/contrast | same versus what is different |  |
| comprehension | do you understand |  |
| coordinate | to place in order |  |
| cue | hint, suggestion to take an action |  |
| definition | what does it mean |  |
| diagram | to draw something to explain an idea |  |
| distinguish | show a difference |  |
| emphasis | to show importance |  |
| evaluate | to name the value |  |
| example | A thing that is part of a larger whole, but illustrates the whole | To illustrate the types of animals often found on a farm, we might use cow or goat or sheep as examples. |
| formula | set of words or symbols of how something is done |  |
| main idea | most important fact or thought |  |
| organization | to put things (notes) in order |  |
| outline | basic order of ideas (writing) |  |
| paraphrase | put in your own words |  |
| plagiarism | stealing thoughts or words from someone else |  |
| Keyword | A word which shows what a topic is about. Often used in searching for information. |  |
| Summary / Summarize | A short statement highlighting the main points of a larger topic. |  |
| Research | To gather information about a topic, usually done to write a report or essay. |  |
| Reference | To use a source, or to give credit to a source. |  |
| Source | A place where we find information | Books, web sites, |