**Department: World Languages Courses: Spanish / German / ESL 2016-2017**

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| **Term, Phrase, or Expression** | **Simple Definition** | **Comprehension Support** |
| Cognate | A word in a different language that looks like a word in English and also means the same thing. | *GERMAN*: Wasser - water  *SPANISH*: presentation - presentación |
| **PARTS OF SPEECH:**  Direct object pronouns | Answers the question: *Whom or what…?* | I love **him** |
| Indirect object pronouns | Answers the question: *To who(m) or from who(m)...?* | I wrote the card for **him** |
| Predicate | The part of a sentence or.clause containing a verb and stating something about the subject. | The child **threw the ball.** |
| Subject | Who or what the sentence is about. | **The child** threw the ball.  **The old tree** fell down. |
| Nouns | A person, place, or thing. | Window, teacher, mother, New York, Winona, Minnesota |
| Verbs | Action words | Play, think, work, teach, sing, run, be, ... |
| Pronouns | Take the place of a noun. | It, he, she, they,...  *Do you know my friend Mingbo?* ***He*** *is from China.* |
| Adverbs | Describes a verb, an action - **how** is it done? | Quickly, well, loudly,...  *The students ran* ***quickly*** *to lunch.* |
| Adjectives | Describes a noun | Small, red, big, nice, quick,..  *My sister is* ***athletic, outgoing*** *and* ***funny****.* |
| **THE TENSES:**  Present Tense | A tense expressing an action that is **currently going on** or habitually performed, or a state that generally exists | *We* ***are listening*** *to classical music right now*.  (present progressive)  *We* ***listen*** *to music every evening*. (simple past) |
| Imperfect Past Tense | A tense used to refer to actions in the past that occurred repeatedly. | *I* ***got up*** *at six during the week to go for work.*  *We* ***took*** *a math quiz every day in high school.* |
| Preterit Past Tense | A tense used to refer to actions that occurred once in the past. |  |
| Future Tense | A tense used to refer to an action that **will** occur. | *I* ***will*** *come to your party this weekend.* |
| Conditional Tense | A tense used to refer to an action that **could happen / is possible** | *We* ***would help*** *if we were here.* |
| Imperative Tense | A tense used to demand an action or an inaction. | *Stand up, please!*  *Don’t smoke in this building!* |
| Present Perfect Tense | A tense used to refer to something that someone or something **has done.** The action often continues into the present. | *We* ***have studied*** *the past tense since Monday.*  *Our family* ***has lived*** *in Winona for ten years.* |
| Past Perfect Tense |  | The children **had played** games outdoors every day of summer camp. |
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| **CLASSROOM LANGUAGE:**  Expressions students may hear or see during class, on tests and assignments | * *Listen* * *Repeat* * *Respond to* * *Label, name* * *Define* * *Complete* * *Arrange / rearrange* * *Choose / select...* * *Imagine…* * *Picture...* * *Identify* * *Combine* * *Translate* * *Match* * *Draw* * *Summarize* * *Rewrite* * *Sort* * *Compare* | <http://www.slideshare.net/mlfpalma/30-common-classroom-language-expressions> |

* **NOTE: For the ESL level 3 class students can also refer to the vocabulary list for** *Transitional English.*

