

## 12th Grade Course Preference Sheet 2023-2024 School Year

Student Name (print):	

	Required Courses: Select the seek to enroll in by Circling th (Final decisions will be based on teacher recommendation. There Advanced courses. Final decision teachers and administrators.) Courses in BOLD have potential Find more information in the Course	n past performance and e is limited space in ons will be made by	Number of Credits
Religion	World Religions and Christian Vo	ocations	1
English	Literature and Composition		1
	AP Literature and Composition		
Social Studies	Political Science	.5	
	AP United States Government		
Social Studies	Economics		.5
	Electives: Students will be sch from the list below. Rank you with 1 being your highest pref assign you to classes based of and the classes offered and av (1 credit = 1 year; .5 credit = 1 sc		
Fine Arts	Band	Choir	
Mathematics	Algebra II	Pre-Calculus	
Initial by Math Dept	AP Pre-Calculus	College Algebra	1 credit each
	Statistics	AP Calculus AB (C2C)	= yearlong course
Science	Chemistry	AP Physics	
	Physics	AP Biology	



	Engineering I & IIAP Computer Science	Engineering III & IV	1 credit each = yearlong
World Language	Spanish I	Spanish II	course
	Spanish III	German II	
Fine Arts	Intro to Art	Computer Art	
	Sculpture/Printmaking	Digital Photography	
	Advanced Drawing	Painting	
	Video Media	Art History	.5 credit each
	Sequential Art	Graphic Design	= 1 semester
English	Film Studies: Film as Lit		
Physical Education	Fitness and Nutrition		
Religion	Servant Leadership		
Science	Astronomy	CNA Training (C2C)	
	Intro to Computer Programming	Environmental Science	
	Intro to Robotics	Game Design	
World Languages	Spanish Composition & Conversation	Spanish IV	
	Plurilingual		
Social Studies	Your Brain on Psych	Street Law	
Company Of the different	Indomedia for Occ 19		
General Studies	Internship for Credit		
No-Credit Options	Academic Resource Hour - By application only - Students are required to show a learning need (academic support, PSEO, online course work) in order to be scheduled an Academic Resource Hour ** Request forms available in the Principal's Office**		No transcript credit



**Earning College Credit:** Students may take advanced courses through a variety of programs that, upon successful completion, have the potential to earn college credit.

- Advanced Placement (AP) Courses: These rigorous courses are held at Cotter Schools. Students that are enrolled in an AP class are required to take the corresponding AP exam in May. The associated fee will be billed to the student in late March. In past years, the fee was approximately \$50 per exam. We will notify families of the exact cost of the AP exam as we learn of it from the College Board. Please contact the Academic Advisor if the associated fee will prevent the student from registering for the class, as financial assistance may be available. Depending on the student's score and the college or university that the student attends, college placement or credits may be awarded.
  - AP Human Geography
  - AP U.S. History
  - AP United States Government
  - AP Pre-Calculus
  - AP Calculus AB
  - AP Calculus BC

- AP Literature and Composition
- AP Language and Composition
- AP Biology
- AP Physics 1: Algebra Based (offered every other year)
- AP Computer Science
- Minnesota State College Southeast Connect to College Program (C2C): Students who enroll in these courses are concurrently enrolled in MSC Southeast. The courses are held at Cotter and taught by Cotter instructors with mentorship from a MSC Southeast Faculty Member. While there is a fee that Cotter is required to pay, this college credit-earning option is free to students.
  - Certified Nursing Assistance Training 3 credits
  - AP Literature and Composition 6 credits
  - AP Language and Composition 6 credits
  - AP U.S. History 6 credits
  - AP Calculus AB 4 credits
  - AP Calculus BC 4 credits
- Program for Advanced College Credit (PACC): Students who enroll in these courses are
  concurrently enrolled in Saint Mary's University. The courses are held at Cotter and taught by Cotter
  instructors. If students earn a C or better in the class, they receive college credit from Saint Mary's
  University at a significantly discounted price per credit (approximately \$100 per credit paid by the
  student).
  - AP United States Government 3 credits
- Post-Secondary Education Option (PSEO): This program is available to juniors and seniors who are Minnesota residents and meet the eligibility requirements specific to each college. PSEO courses may only be taken part-time since students are required to take core courses at Cotter. Students should arrange their schedule at Cotter so that they can take PSEO classes at the beginning or end of the day. Depending on class schedules, students taking a PSEO class may not be able to take certain Cotter classes. Students also need to be sure their PSEO schedule does not overlap with any classes at Cotter. Students cannot arrive late or leave early from a Cotter class due to their PSEO schedule. Students cannot be enrolled in more than 7 classes, so each PSEO class that a student takes will create an academic resource hour in their Cotter schedule. Students may be attending their PSEO classes during their assigned ARC time or using the scheduled time to work on their PSEO classwork. Please note that students will not receive credit twice for the same course material repeated at the college level.

PSEO applications for the fall semester typically need to be completed by May 1st and applications for the spring semester usually need to be completed by November 15th. Students can direct specific questions to the Academic Resource Center Coordinator.



COTTER SCHOOLS St. Teresa's Campus 1115 West Broadway Winona, MN 55987 cotterschools.org

**Service Requirement:** A foundational principle embraced at Cotter Schools is that each person is intrinsically good and is loved by God. This principle motivates us to serve others. Students are required to complete 20 hours of community service per year in order to graduate. (There was an exception to this rule for the 2020-2021 school year due to COVID-19).

We will work to provide your student with his/her course preferences. Final decisions will be based on past performance, test scores, as well as teacher and administrator approval. Some courses may not be offered due to insufficient enrollment. In this event, a student's alternative electives will be used. Your student's final schedule will be sent home in May.

Student Signature:	Date:
Parent/Guardian Signature:	Date:
Flex Teacher Signature:	Date:

Please return the Course Preference Sheet to your Flex Teacher by Tuesday, April 4th.

Please direct any course selection or academic questions to Mrs. Kathleen Klick at <a href="kklick@cotterschools.org">kklick@cotterschools.org</a>.