

11th Grade Course Preference Sheet 2023 - 2024 School Year

	Required Courses: So seek to enroll in by C (Final decisions will be teacher recommendations some courses. Final distance and administrate Courses in BOLD have Find more information		
Religion	Morality and Social Justice		1
English	Research Writing and American Literature AP Language and Composition (C2C)		1
Social Studies	US History AP US History (C2C)		1
Science (must be taken either junior or senior year)	Chemistry AP Physics	Physics	1
Mathematics (must be taken either junior or senior year)	Geometry Algebra II	College Algebra Pre-Calculus	1
Initial by Math Dept	AP Pre-Calculus	AP Calculus AB (C2C)	
	Electives: Students will be scheduled for 2-3 credits from the list below. Rank your choices 1-12 below with 1 being your highest preference. We will assign you to classes based on your preferences and the classes offered and available. (1 credit = 1 year; .5 credit = 1 semester)		
Fine Arts	Band Choir		1 credit each = yearlong course



COTTER SCHOOLS St. Teresa's Campus 1115 West Broadway Winona, MN 55987 cotterschools.org

Science	Chemistry	AP Physics	
	Physics	AP Biology	
	Engineering I & II	AP Computer Science	1 credit each = yearlong
World Language	Spanish I	Spanish II	course
	Spanish III	German II	
Fine Arts	Intro to Art	Computer Art	
	Sculpture/Printmaking	Digital Photography	
	Advanced Drawing	Painting	
	Video Media	Art History	.5 credit each = 1 semester
	Sequential Art	Graphic Design	
English	Film Studies: Film as Lit		
Physical Education	Fitness and Nutrition		
Religion	Servant Leadership		
Science	Astronomy	CNA Training(C2C)	
	Intro to Computer Programming	Environmental Science	
	Intro to Robotics	Game Design	
World Language	Spanish Composition & Conversation	Spanish IV	
	Plurilingual		
Social Studies	Your Brain on Psych	Street Law	
General Studies	Internship for Credit		
No-Credit Options	Academic Resource Hour - By application only - Students are required to s support, PSEO, online course work) in order to Resource Hour ** Request forms available in	be scheduled an Academic	No transcript credit



Earning College Credit: Students may take advanced courses through a variety of programs that, upon successful completion, have the potential to earn college credit.

- Advanced Placement (AP) Courses: These rigorous courses are held at Cotter Schools. Students that are enrolled in an AP class are required to take the corresponding AP exam in May. The associated fee will be billed to the student in late March. In past years, the fee was approximately \$50 per exam. We will notify families of the exact cost of the AP exam as we learn of it from the College Board. Please contact the Academic Advisor if the associated fee will prevent the student from registering for the class, as financial assistance may be available. Depending on the student's score and the college or university that the student attends, college placement or credits may be awarded.
 - AP Human Geography
 - AP U.S. History
 - AP United States Government
 - AP Pre-Calculus
 - AP Calculus AB
 - AP Calculus BC

- AP Literature and Composition
- AP Language and Composition
- AP Biology
- AP Physics 1: Algebra Based (offered every other year)
- AP Computer Science
- Minnesota State College Southeast Connect to College Program (C2C): Students who enroll
 in these courses are concurrently enrolled in MSC Southeast. The courses are held at Cotter and
 taught by Cotter instructors with mentorship from a MSC Southeast Faculty Member. While there
 is a fee that Cotter is required to pay, this college credit-earning option is free to students.
 - Certified Nursing Assistance Training 3 credits
 - AP Literature and Composition 6 credits
 - AP Language and Composition 6 credits
 - AP U.S. History 6 credits
 - AP Calculus AB 4 credits
 - AP Calculus BC 4 credits
- Program for Advanced College Credit (PACC): Students who enroll in these courses are concurrently enrolled in Saint Mary's University. The courses are held at Cotter and taught by Cotter instructors. If students earn a C or better in the class, they receive college credit from Saint Mary's University at a significantly discounted price per credit (approximately \$100 per credit paid by the student).
 - AP United States Government 3 credits
- Post-Secondary Education Option (PSEO): This program is available to juniors and seniors who are Minnesota residents and meet the eligibility requirements specific to each college. PSEO courses may only be taken part-time since students are required to take core courses at Cotter. Students should arrange their schedule at Cotter so that they can take PSEO classes at the beginning or end of the day. Depending on class schedules, students taking a PSEO class may not be able to take certain Cotter classes. Students also need to be sure their PSEO schedule does not overlap with any classes at Cotter. Students cannot arrive late or leave early from a Cotter class due to their PSEO schedule. Students cannot be enrolled in more than 7 classes, so each PSEO class that a student takes will create an academic resource hour in their Cotter schedule. Students may be attending their PSEO classes during their assigned ARC time or using the scheduled time to work on their PSEO classwork. Please note that students will not receive credit twice for the same course material repeated at the college level.

PSEO applications for the fall semester typically need to be completed by May 1st and applications for the spring semester typically need to be completed by November 15th. Students can direct specific questions to the Academic Resource Center Coordinator.



COTTER SCHOOLS St. Teresa's Campus 1115 West Broadway Winona, MN 55987 cotterschools.org

Service Requirement: A foundational principle embraced at Cotter Schools is that each person is intrinsically good and is loved by God. This principle motivates us to serve others. Students are required to complete 20 hours of community service per year in order to graduate. (There was an exception to this rule for the 2020-2021 school year due to COVID-19).

We will work to provide your student with his/her course preferences. Final decisions will be based on past performance, test scores, as well as teacher and administrator approval. Some courses may not be offered due to insufficient enrollment. In this event, a student's alternative electives will be used. Your student's final schedule will be sent home in May.

Please return the Course Preference Sheet to y	our Flex Teacher by Tuesday, April 4th.	
Student Signature:	Date:	
Parent/Guardian Signature:	Date:	
Flex Teacher Signature:	Date:	
Please direct any course selection or academic qu	estions to Mrs. Kathleen Klick at	

Please direct any course selection or academic questions to Mrs. Kathleen Klick at kklick@cotterschools.org.