

| Term, Phrase, or Expression | Simple Definition | Comprehension Support |
|-----------------------------|---|--|
| abbreviate | to reduce or shorten, to make brief | |
| compare/contrast | same versus what is different | |
| comprehension | do you understand | |
| coordinate | to place in order | |
| cue | hint, suggestion to take an action | |
| definition | what does it mean | |
| diagram | to draw something to explain an idea | |
| distinguish | show a difference | |
| emphasis | to show importance | |
| evaluate | to name the value | |
| example | A thing that is part of a larger whole, but illustrates the whole | To illustrate the types of animals often found on a farm, we might use cow or goat or sheep as examples. |
| formula | set of words or symbols of how something is done | |
| main idea | most important fact or thought | |
| organization | to put things (notes) in order | |
| outline | basic order of ideas (writing) | |
| paraphrase | put in your own words | |
| plagiarism | stealing thoughts or words from someone else | |

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|---------------------|--|-------------------|
| Keyword | A word which shows what a topic is about. Often used in searching for information. | |
| Summary / Summarize | A short statement highlighting the main points of a larger topic. | |
| Research | To gather information about a topic, usually done to write a report or essay. | |
| Reference | To use a source, or to give credit to a source. | |
| Source | A place where we find information | Books, web sites, |